

Garden of the Salish Sea Curriculum

Middle and High School Web-based Resources

These resources and data sources for middle and high school, can be accessed from our website gardensalishsea.org. We will continue to post current links. Please let me know when a link does not work, thank you garden.salishsea@gmail.com.

Chemistry of shell building: Short Interactive slide show about ocean acidification (OA) and shell building. *Recommended. (The link is halfway down the page.) This page contains links on a variety of topics.

<http://www.gardensalishsea.org/activities#OA>

Ocean Acidification and mitigation: Brooke Love Power Point - WWU Professor studying Eelgrass beds and pH mitigation

<https://wsg.washington.edu/community-outreach/kelp-aquaculture/>

Red cabbage pH indicator pigment]

<https://science.howstuffworks.com/life/botany/question439.htm>

<http://digipac.ca/chemical/mtom/contents/chapter3/redcabbage.htm>

Sustainable Seafood & Social Justice

<http://www.gardensalishsea.org/activities/#Sustainability>

BTC Fisheries & Aquaculture

<https://www.btc.edu/DegreesClasses/Programs/ProgramDetails.aspx?ID=88&tab=tab3>

Washington Department of Fish and Wildlife, shellfish

<https://wdfw.wa.gov/fishing/shellfish/>

Drayton Harbor Oyster Company

<http://draytonharboroysters.com/>

Pacific Shellfish Institute

<http://pacshell.org/>

Cain Creek Data and Reports

<http://www.cityofblaine.com/804/Cain-Creek>

Whatcom County Drayton Shellfish Protection Districts

<http://www.co.whatcom.wa.us/1101/Shellfish-Protection-Districts>



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Whatcom County Shellfish

<http://www.whatcomcounty.us/765/Shellfish>

Washington Department of Health Drayton Harbor Annual Growing Area Report

<https://www.doh.wa.gov/Portals/1/Documents/4400/draytonharbor.pdf>

Whatcom Conservation District database, Community Solutions for Clean Water – freshwater data

www.whatcomcd.org/water-quality

<http://www.gpsvisualizer.com/>, Do-It-Yourself GPS Mapping (high school)

<https://drive.google.com/drive/u/0/folders/0B8k7Ai1QTE6KN3NZeFFvd1AzMkE>

